

	ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
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**Model Syllabus for Special English (Minor) in consonance with Curriculum
framework w.e.f. AY 2025-26**

COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
III	V	3	Creative Writing and Literary Appreciation	4	4
		4	English Language Teaching Skills	4	4

SEMESTER-V

COURSE 3: CREATIVE WRITING AND LITERARY APPRECIATION

Theory

Credits: 4

4 hrs/week

Course Objectives:

- To introduce students to the concept and scope of creative writing.
- To enhance the students' ability to write creatively in various genres.
- To familiarise students with literary appreciation techniques.
- To enable students to write poems, short stories, dialogues and essays.
- To appreciate the use of language and style in literature.

Learning Outcomes:

- Understand the fundamental concepts of creative writing.
- Write short stories, poems, essays and dialogues with clarity and imagination.
- Identify and use various literary devices in writing and analysis.
- Demonstrate the ability to appreciate literature critically.
- Express thoughts effectively in different literary forms.

Unit – I

- What is Creative Writing?
- Imagination and Observation
- Writing Prompt Exercises

Unit – II

- Writing Stories
- Character and Plot
- Setting and Dialogue

Unit – III

- Writing Drama
- Script and Screenplay Basics
- Dialogues and Stage Directions

Unit – IV

- Writing Essays
- Types of Essays – Narrative, Descriptive, Reflective
- Structuring Essays

Unit – V

- Writing Poems
- Figures of Speech – Simile, Metaphor, Personification
- Appreciating Themes, Tone and Style in Poetry

Suggested Classroom Activities

- Group writing tasks and peer reviews.
- Story building games and role plays.
- Essay and poetry competitions.
- Theme-based creative writing sessions.
- Literary device identification exercises.
- Critical appreciation presentations.

References

- David Morley. The Cambridge Introduction to Creative Writing. Cambridge University Press.
- Richard Gill. Mastering English Literature. Palgrave.
- M.H. Abrams. A Glossary of Literary Terms. Cengage Learning.
- R.V. Dhawan. Creative Writing in English. Bahri Publications.
- T. Murthy. Creative Writing. Oxford University Press.
- Peter Barry. Beginning Theory. Manchester University Press.

SEMESTER-V

COURSE 4: ENGLISH LANGUAGE TEACHING SKILLS

Theory

Credits: 4

4 hrs/week

Objectives:

- Understand the central principles of Teaching English
- Acquire the skills of Teaching English
- Demonstrate different classroom management techniques
- Teach English in a systematic way
- Make use of Technology for Teaching English

Learning Outcomes:

- Students will be able to understand and explain the key principles of teaching English as a second language.
- Students will demonstrate various methods and techniques used in the English language classroom.
- Students will effectively manage classrooms using appropriate strategies.
- Students will develop and execute lesson plans for teaching different components of English.
- Students will integrate ICT tools in teaching and assessing English language skills.

Unit-I

- Concepts in Teaching English as a Second Language

Unit-II

- Different Methods and Levels of Teaching English
- Contextualization of Grammar Teaching

Unit-III

- Teaching Writing Skills
- Teaching English Literature (Prose, Poetry, Fiction and Drama)
- Lesson Planning & Materials

Unit-IV

- Classroom Management Techniques

Unit-V

- Assessment & Evaluation
- Teaching English for Employment
- ICT-Based English Language Teaching

Resources for Further Reading:

- Raymond Murphy. Essential English Grammar. Cambridge University Press, 2015.
- Penny Ur. A Course in English Language Teaching. Cambridge University Press, 1999.
- M.L.Tickoo. Teaching and Learning English: A Sourcebook for Teachers and Teacher-Trainers. Orient Blackswan Private Limited, 2013.
- N.Krishna Swamy & Lalitha Krishna Swamy. Teaching English: Approaches, Methods and Techniques. Macmillan India Limited, 2005.
- Oxford English Language Teaching: <https://elt.oup.com/?cc=global&selLanguage=en>
- British Council's Teaching Resources: <https://www.teachingenglish.org.uk/resources/primary>
- English Teaching Forum: <https://americanenglish.state.gov/forum>

Suggested Classroom Activities:

- Students will practice and demonstrate teaching skills through peer teaching and micro-teaching sessions.
- Prepare sample lesson plans for different levels of English language learners.
- Analyze and present reviews of popular English Language Teaching textbooks or online platforms.
- Participate in group discussions on classroom challenges and management techniques.
- Hands-on training in the use of ICT tools such as Google Classroom, YouTube educational channels, grammar checkers, etc.
- Prepare and present teaching materials for a mock classroom environment.
- Fieldwork or practicum in school or community settings to test and reflect on teaching techniques.
